

**2.4.10**

**Report on Internship Programme**

**School Wise**



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report

### Middle School Bhawanipur (Boys), Zirat

#### 1) Report on Classroom teaching

Teaching is the centre of all education related topics. So, as a student of the Institute of Education & Research, we had to teach in real classroom environment. Before starting teaching in a real classroom environment, it helps a practice teacher to acquaint them with the process, method, of teaching if they observe a class of a certain level before entering a class as a teacher.

Teacher develops and communicates to student lesson objectives and/or learninggoals that are related to content/academic standards and aligned with the lesson'sassessment.



Pupil Teacher demonstrates thorough content and pedagogical content knowledge by providing students with accurate and clear explanations and clarification of misconceptions

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

Classroom teaching and learning is a complex, multilayered, and social experience. Many things happen at the same time, and the students and teacher must interpret and process these events with considerable rapidity. Teaching is not a one-way transmission of information; it is the social and psychological activities and responses of each student that determines what he or she learns.



**The teacher plays an extremely important role in establishing a meaningful classroom environment for students**

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## 2) Report on Mentoring

A student mentor differs in that mentorship relationship is specifically tailored to help students succeed in school. Student mentors may meet weekly with students to encourage, listen and make suggestions on their current activities and classes.



Principal

Bhuvan Malti College of Education  
Motihari

A mentor assists students in making decisions, but they are available to provide support, knowledge, and instruction over time

Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



Mentors pass on their expertise and experience to you so that you can benefit from it. You may then apply what you've learned in class to your personal and professional life. Mentors are typically well-connected and well-liked, which is why they choose to mentor! They can connect you with their professional network and assist you to put yourself up for career success.



**A student mentor may also allow a student to get involved in the mentor's workplace to learn about the field and make connections**

A student mentor will assist in achieving academic goals. Student mentors may help students with academic, personal, and professional issues, as well as give emotional support when needed. Mentorships provide students with essential skills such as networking, research and internship opportunities, and a unique perspective from someone with greater experience or knowledge in your profession.

  
Principal  
Bhuvan Maiti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



A Timetable Management Module allows the managers and schedulers of education centres to form school timetables using online scheduling tools effortlessly. A competent Timetable or Classroom Management Tool is a user-friendly platform that allows the teachers to take the liberty of planning or rescheduling. It also inherits the capability of using the auto-planning mode, where an automated timetable generator will be updated when any variation or a new course or teacher is entered into the system or when a student enters his/her or preferred subject selections.



Principal  
Bhuvan Malti College of Education  
Motihari



Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Student Counseling

Counseling is designed to facilitate student achievement, improve student behaviour and attendance, and help students develop socially.



Counselling is frequently given to those who are deemed healthy but who require extra care to handle a few specific situations

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

Counselling is often provided to those individuals who are considered healthy, but who need special attention to deal with a few particular situations. Many of the parents have a communication gap with their children, and for which the children find it difficult to deal with some of the simplest issues in life.



### **Pupil Teachers play an important role in guiding and counselling their students**

A teacher should have compassion for the student and show interest in their welfare without passing judgement or expressing their personal opinions. Teachers can build a friendly rapport with their children by making them comfortable before engaging in conversation.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on PTA Meetings

A Parents-Teachers Meeting was organised for Class 6-8 students by the respective class Pupil Teacher. The programme formally began with the welcome address by school Principal

Pupil Teacher Miss Juli Kumari interacted with the students and their parents. She talked on the responsibilities and duties of both the students and the parents in upbringing the students as responsible citizens of the country.



Teacher and parents come together to discuss student's performance and devise ways to enrich their learning experience.

Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





Pupil Teacher Mr. Nachiketa also highlighted the weak point of the students who are not regular for class. He urged the parents to keep track of their pupils about the friend circle they are in and also check their daily notes given by the teachers. He provided phone numbers of the Professors for the parents to call them if they are in a doubt whether he/she is attending the college lectures or not. Pupil Teacher Mr. Ramesh Kumar and Mr. Heeralal assured the parents that every teacher will give extra efforts and attention if the students find any difficulty in any subject.

Parents were encouraged to appreciate student's participation in all academic activities. This helped to create the necessary consciousness among parents to stimulate their interest in the students and the school.



**The meeting helped to create better understanding between parents and teachers and build harmonious relationship between the school and the community**

Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

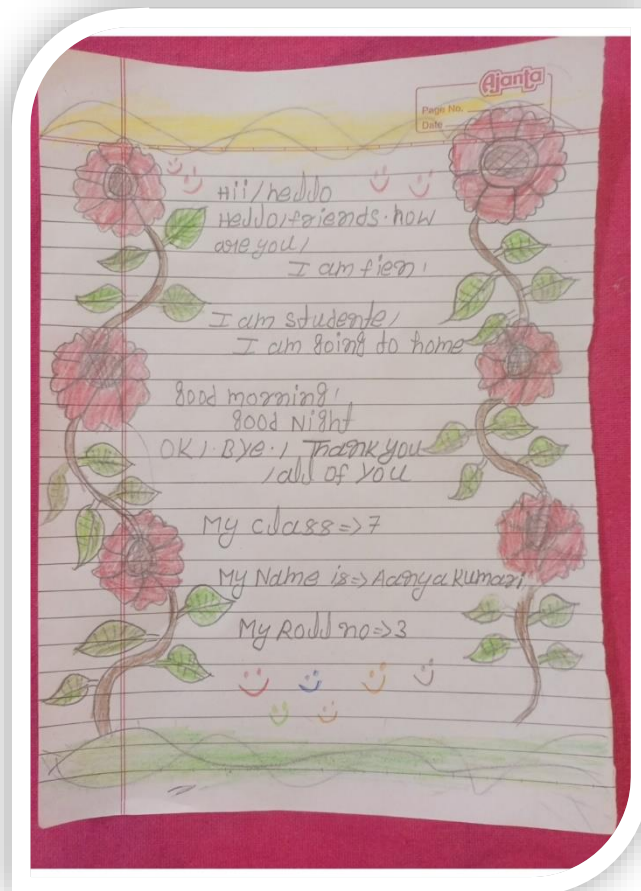
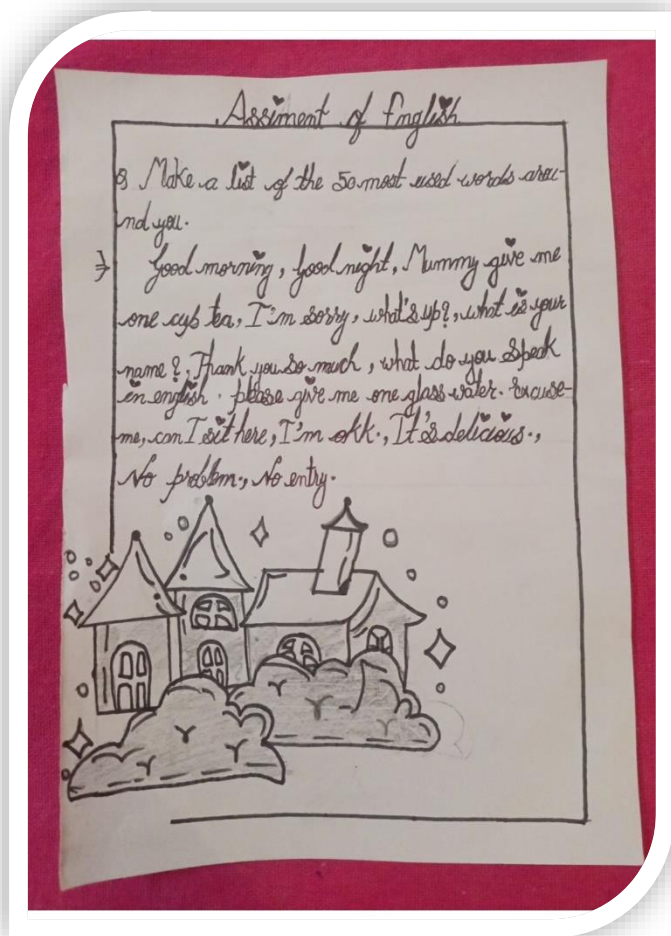
(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Assessment of students learning Home Assignments

The measurement of student learning through assessment is important because it provides useful feedback to both instructors and students about the extent to which students are successfully meeting course learning objectives.

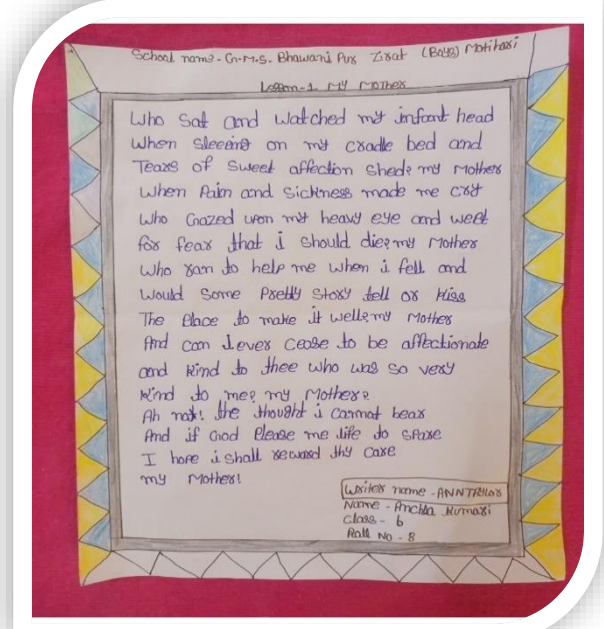
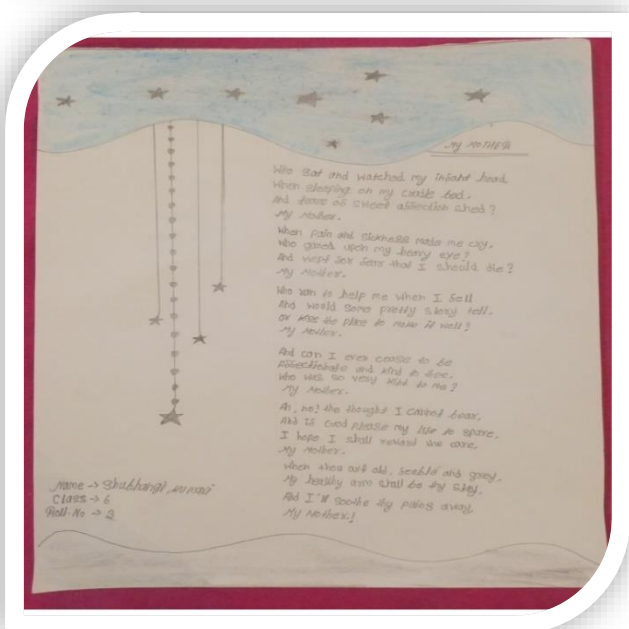
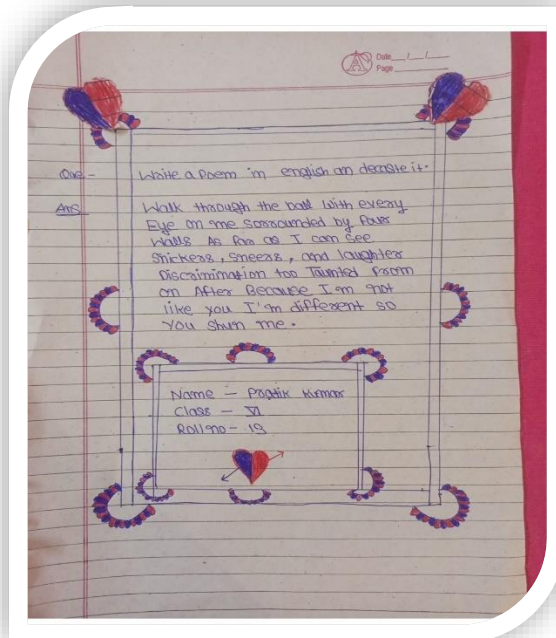
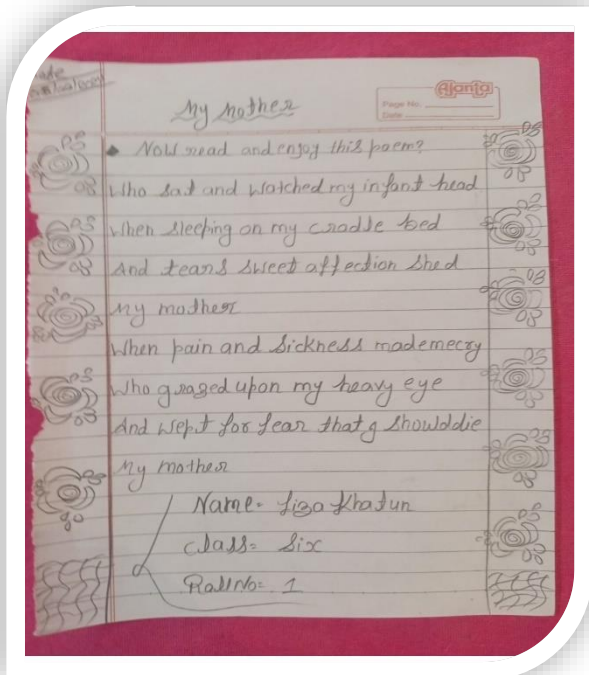


Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



Assignment is taken as a compulsory component of formative assessment process and also a component of teaching and learning in distance education system. Most of learning of distance learners took place through assignments. Academicians work hard to propose such assignments that can help learners to cover course and get valuable learning experiences in learning process.



Home assignment is a part of academic work. It provides opportunity for students to learn, practice and demonstrate they have achieved the learning goals.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.C., Motihari





# Bhuvan Malti Teachers' Training College

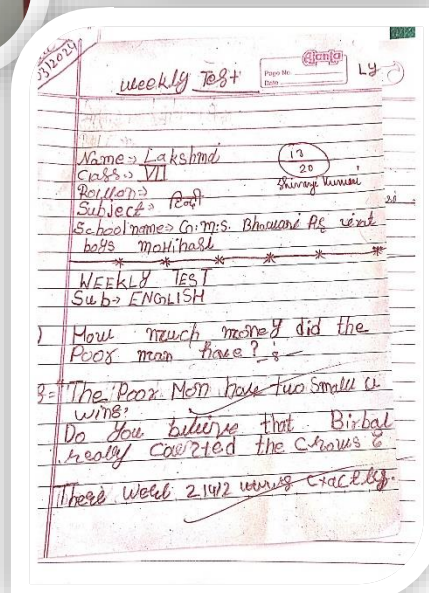
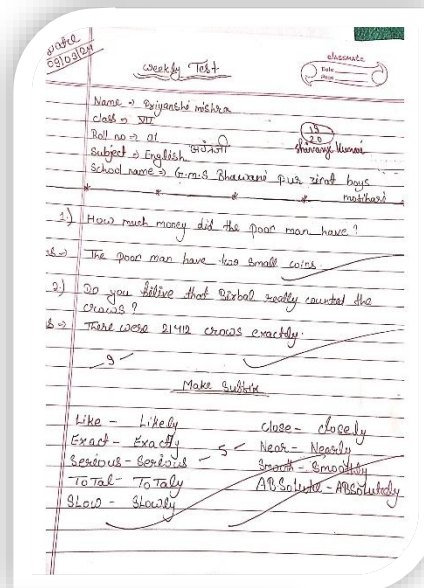
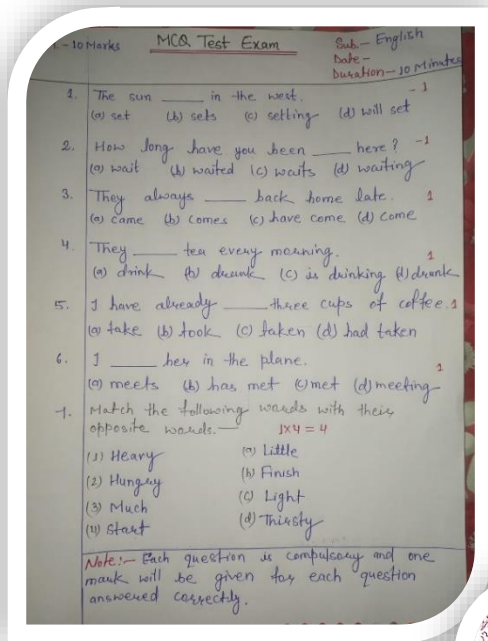
(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
VIII- Basatpur Bada Tola, Po- Rupdi, Chhatauni Dhaka -Road, Motihari East Champaran Bihar-845401


[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Assessment of students learning Tests

Test are an essential tool that helps students to self-assess their academic abilities and areas where they need improvement. By reviewing their performance on exams, students can gain insights into their strengths and weaknesses, which can help them set realistic academic goals and develop strategies to achieve them.



  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari







# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)


[info@bmttc.in](mailto:info@bmttc.in)

## Report on Organizing Academic and Cultural events

Cultural activities provide students opportunities to express themselves, build confidence, and develop social skills that are essential for their development, and it is important to consider them as a crucial part of the education.



**Participation in cultural activities can improve the academic performance of students**

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



Participating in cultural activities and achieving success in them can boost students 'self-esteem. Each student has their own skills and interests. When they are given opportunities to explore what they are passionate about, it improves their confidence and self-esteem.



**Cultural activities can be an effective way to foster commitment among students**

*A. Gupta*  
**Co-ordinator**  
**Teaching Practice/Internship Committee**  
**B.M.T.T.C., Motihari**

*R.B.*  
**Principal**  
**Bhuvan Malti College of Education**  
**Motihari**



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)


## Report on Sports

Sports develop the physical as well as mental strength in students. Daily physical exercise is essential for students because exercise not only helps students to stay healthy, but it also helps to improve their emotional fitness.



**Sports are important in schools because it helps to teach various skills to students like leadership, patience, patience, team efforts, and social skills**

Sports should be a major part of the school curriculum because if students stay emotionally and physically healthy, they can easily focus on their studies. Students have to participate in school sports to increase confidence, mental alertness, and self-esteem.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



### **Sports help students to increase cardiovascular fitness and also increase bone density**

Sports and games are a great way to keep children active and healthy without the need for them to miss out on their academic studies. Moreover, physical activity has been medically proven to increase cognitive and memory functions, which can help children perform better in school.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Reports on Maintaining documents

Maintaining official school documents, books, and files containing information that is highly crucial about actions and events that take place in schools. The school office keeps and preserves these records for use and retrieval of information as needed. The head of school, principal, teachers, counsellors, or administrative staff is in charge of this responsibility at various levels. The purpose of recordkeeping and management is to ensure accurate and up-to-date records of students' achievements and growth. As a result, the school and parents can easily access information on the child's school activities at any time. For the school system to be effective and efficient, it must value record keeping.




  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

Schooldocuments management must be accurate and streamlined so that administrators can better track everything in the school to manage budgets, staffing needs, and students. Students and parents can also access records to identify discrepancies and note concerns, while teachers can access detailed reports to identify potential areas of concern



**The school office keeps and preserves these records for use and retrieval of information as needed.**

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Preparation of progress report


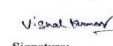
A progress report is exactly what it sounds like—a document using simple and straightforward language that explains in detail what has been achieved and what else is needed for project completion. Essentially this document is a status update before the final report, outlining tasks completed by a team member, project manager, or team, along with what else needs to be done.


The purpose of a student progress report is to present a view of how a student is developing over a period longer than a single term. It contains more detailed information than a standard report card. Teachers can use it to help both students and parents participate in developing an educational plan to meet their students' needs.

Govt. Middle School, BhavaniPur Zirat, Motihari  
Progress Report

1. Student Name: MANISH KUMAR  
2. Class: SCU  
3. Roll No.: 87  
4. Section: A

S.no	Subject	Total Marks	Passing marks	Obtain Marks	Grade
1.	Hindi	40	12	22	A+
2.	English	40	12	25	B
3.	Math	40	12	25	A+
4.	Science	40	12	23	A
5.	Social Science	40	12	21	A+


  
 Manish Kumar  
 Signature:
   
 Vishal Kumar  
 Signature:

  
 Principal  
 Bhuvan Malti College of Education  
 Motihari

  
 Co-ordinator  
 Teaching Practice/Internship Committee  
 B.M.T.T.C., Motihari



One of the most common difficulties teachers face when it comes to writing progress reports is not knowing where to begin. You can treat the report like a question-and-answer form, where you begin answering key questions about the student's progress.



Principal  
Bhuvan Malti College of Education  
Motihari



Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report

### Utkramit Middle School Basatpur, Motihari

#### Report on

#### 1) Classroom teaching

Internship program in Teacher Education is of great significance because it ensures the professional preparation of prospective teachers. It provides them a practical opportunity to develop true understanding of the teaching profession and future prospects of working conditions in that profession. This study looks at issues and challenges that the prospective teachers experience during internship program. The study also deals with the perception and experience of the principals of cooperative schools involved in the internship program.



*RBL*

Principal  
Bhuvan Malti College of Education  
Motihari

*A. Gupta*


Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



The Pupil Teacher is teaching the students and solving their problems under the teaching learning process.

The main objective of teaching-learning is to create a conducive classroom environment so that the students learn and grow in more productive ways. Teaching methods are the broader techniques used to help students achieve learning outcomes, while activities are the different ways of implementing these methods. Teaching methods help students: master the content of the course. Teaching helps in transmitting the social and cultural norms, values, beliefs and ideas from one generation to another; It includes evaluation and assessment of learning outcome of students which make them know their strengths and weaknesses.



  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





The Pupil Teacher is teaching in the classroom and the students are clearing their doubts from the Pupil Teacher

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Mentoring

Mentoring has become a necessity to resolve problems relating to academics and other related issues faced by the students. Mentoring can build a healthy relationship between the students and teachers in building their discipline, performances and also for the overall positive growth of the students. This batch of students was mentored by me during the pandemic. There was no physical presence of students in the department. They were at home but attending the classes in online mode. Some of the issues and concerns raised by the students were 1. Network issues for attending the online classes. 2. Non-availability of books and reference materials. 3. Not being able to perform the practical assignments properly. 4. Other issues were related to anxiety, depression and motivation.



A pupil teacher assists students in making decisions on their problems , but they are available to provide support, knowledge, and emotions over time

Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



It was indeed a huge task for me as a mentor to tackle such unexpected issues and concerns but I tried my best to deal with each of these issues taking into consideration the problems faced by every individual student. The following are some of the means that I adopted to help and facilitate the problems faced during such difficult times.



**A pupil teacher mentor may also allow a student to get involved in the mentor's workplace to learn about the field and make connections**

Mentor encourages mentees, helps with problem solving, and uses active-listening techniques. Mentor serves as a guide for mentees' behavior, values, and attitudes. Mentees benefit from engaging with mentor who shares values and deep-level similarity with them. Allows mentees to see themselves as future academics.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdi, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

## Report on Time- table preparation

A time table is a detailed plan showing the schedule of time allotment to various subjects and activities. Usually, time table is prepared for a week, to be repeated. All the work in school is carried out systematically in tune with the time table. The successful working of a school depends on a suitable time table. Hence time table is said to be second school clock. A time table is necessary for the proper management of the affairs of a school. Through this, the head master knows the work every class and every teacher. The time table will help him in carrying out the work of the school effectively.

U.H.S Basatpur, Motihari

Time Table

Day	period	zero period	1st period	2nd period	3rd period	4th period	5th period	Lunch Break	6th period	7th period	8th period		
Timing		09:00 AM - 09:30 AM	09:30 AM - 10:10 AM	10:10 AM - 10:50 AM	10:50 AM - 11:30 AM	11:30 AM - 12:10 PM	12:10 PM - 12:50 PM	12:50 PM - 01:30 PM	01:30 PM - 02:10 PM	02:10 PM - 02:50 PM	02:50 PM - 03:30 PM		
Monday	Progress, News, Narration & vocabularies		Math (R.K)	Hindi (L.A.K)	English (D.A)	social science (D.A)	science (P.K)	Lunch Break	social science (D.K)	science (P.K)	Sanskrit (R.K)		
Tuesday			social science (W.A)	science (R.K)	Sanskrit (D.K)	math (R.K)	English (D.A)		Hindi (L.K)	social science (D.A)	science (R.K)		
Wednesday			Hindi (L.K)	science (R.J)	English (D.K)	Sanskrit (R.J)	social science (D.A)			math (R.J)	social science (D.K)	Hindi (L.K)	
Thursday			math (R.K)	social science (D.K)	Hindi (D.K)	science (P.K)	English (D.K)			social science (D.B)	Sanskrit (D.K)	English (D.A)	
Friday			science (P.K)	social science (D.A)	English (D.A)	Sanskrit (D.K)	social science (L.K)			science (L.K)	Hindi (L.K)	science (P.K)	
Saturday			English (L.A)	science (B.K)	math (R.K)	Hindi (L.K)	social science (D.K)		all weekly Assessment classes	activity			Bagless Saturday Appointment, activity
		R.K	Ramesh Kumar		D.B	Dilbabu							
		L.K	Ramesh Kumar (Buddha)										
		D.K	Deepak Kumar Kushwaha										
		W.A	Vishwajit Kumar										
		R.J	Rajnarayan										
		P.K	Prakash Kumar										

A timetable is a structured schedule that outlines the timing and duration of classes and other academic activities

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 Teaching Practice/Internship Committee  
 B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Student Counseling

The primary motive behind counseling at school level is to address the emotional, social and behavioral needs of the students. And to create a seamless and friendly environment to help each one of them with different approaches. Always remember that school-based professionals provide counseling and not psychotherapy



Counseling is frequently given to those who are deemed healthy but who require extra care to handle a few specific situations

Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



.Counselling can be helpful for individuals who are experiencing stress, anxiety, depression, or other mental health issues. It can also be beneficial for those who are going through a difficult life change or seeking personal growth.



Child counselling plays an important role in breaking the negative attitudes and help children to inculcate rational thinking. Physical development. Cognitive development. Social development. There might be times when you may counsel students who are victims of bullying, body issues or family issues. In such situations, it is important for you to be empathetic to their problems and guide them with compassion. It is advisable to have an empathetic attitude when listening to them.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdi, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on PTA Meetings

The parents teacher meeting is an integral part of a student's life. Moreover, it sheds light on what a student is doing in school. Therefore, it is the school's responsibility to arrange a parents teacher meeting. The school invites parents via a formal letter in parent-teacher meetings. Moreover, this letter has all the details about the meeting. Hence, the school must write it appropriately. For instance, we have given parents teacher meeting format for you. This format will help you write a good letter inviting the parents.



  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

**Teacher and parents come together to discuss student's performance and devise ways to enrich their learning experience.**

School and students work hard to outshine in exams. Moreover, parents must also know how their children are performing. For instance, teachers usually keep track of every student's academic, social, and mental growth. Therefore, to showcase all of these, schools arrange parents teacher meetings.

On the other hand, parents are also eager to hear about their children. Therefore, you have to invite them to the school. Parents teacher meeting format is tricky as you and the parents have limited time.



**The meeting helped to create better understanding between parents and teachers and build harmonious relationship between the school and the community**

  
**Principal**  
Bhuvan Malti College of Education  
Motihari

  
**Co-ordinator**  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna)

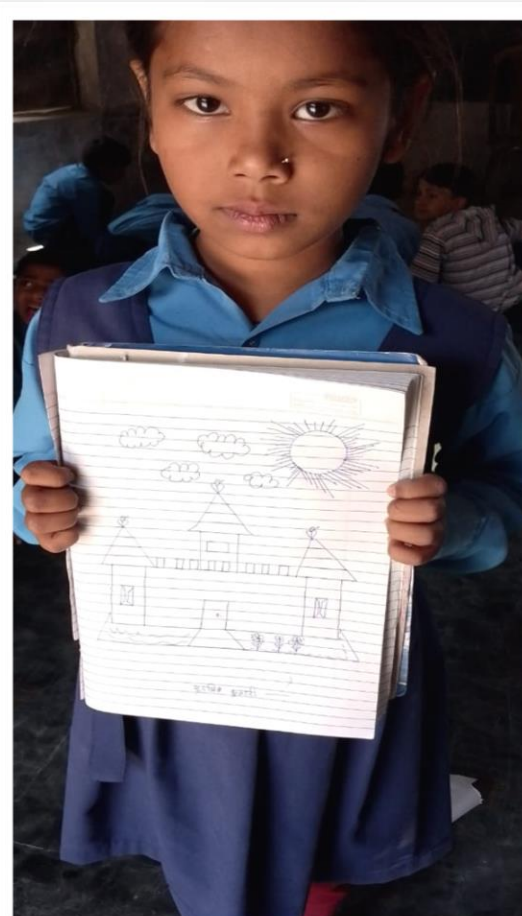
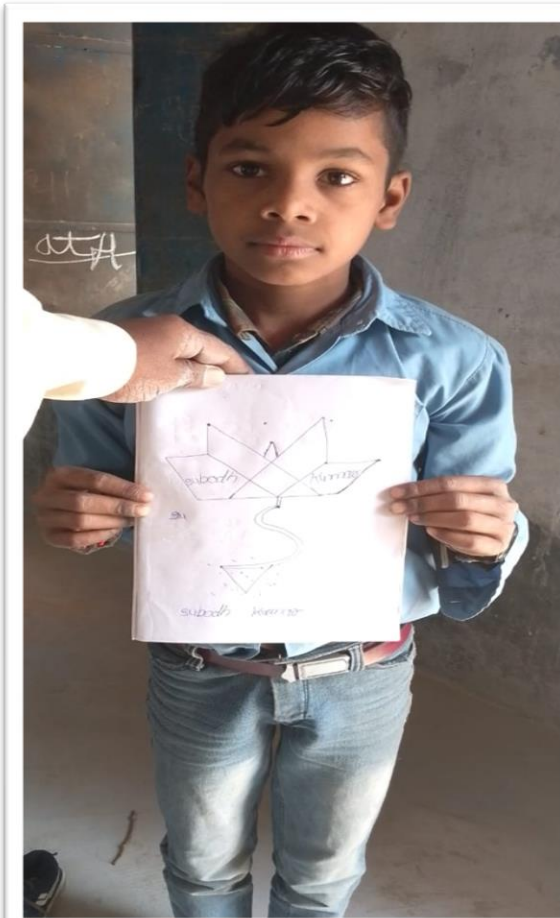
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Assessment of students learning Home Assignments

An Assessment Report is the culmination of the assessment cycle. In it you will document the path that you have taken from the initial considering and writing of learning outcomes to your analysis of evidence and conclusions. The outline for the assessment report should look very similar to the assessment plan. The measurement of student learning through assessment is important because it provides useful feedback to both instructors and students about the extent to which students are successfully meeting course learning objectives.



  
Principal  
B. M. Teacher's Training College  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari







# Bhuvan Malti Teachers' Training College

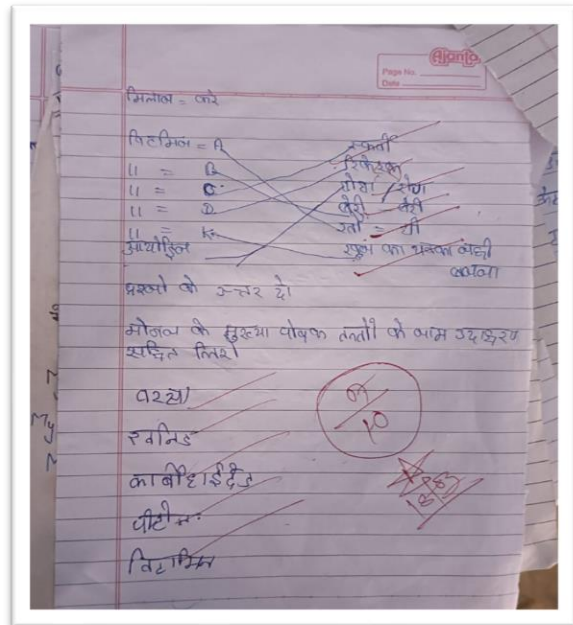
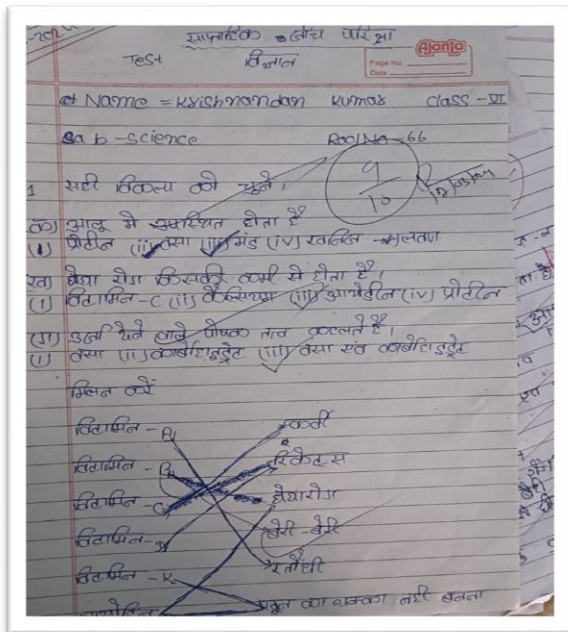
(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Assessment of students learning Tests

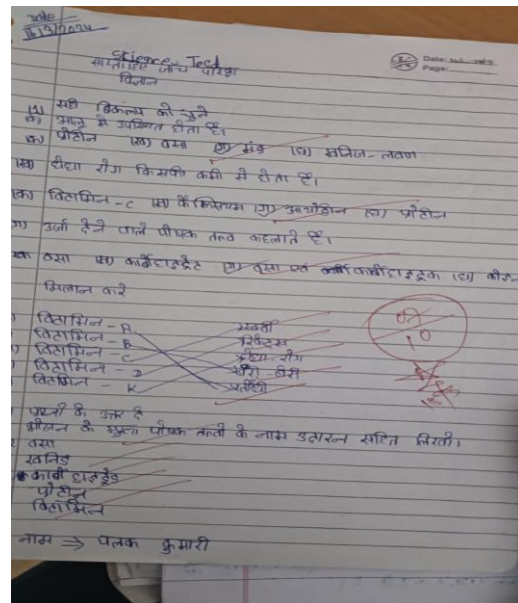
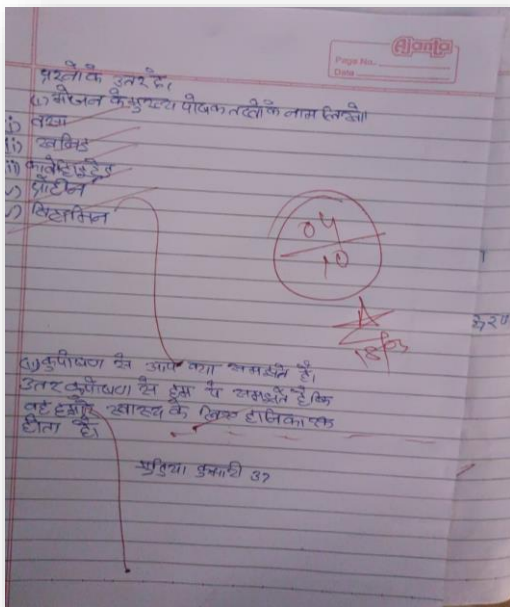
Assessment testing is the process of evaluating an individual's skills, abilities, knowledge, or other characteristics through the use of tests or other assessment tools. It is often used in the hiring process to evaluate candidates for a particular job or role. An assessment exam, also known as an assessment test or evaluation exam, is a standardized method of measuring an individual's knowledge, skills, or abilities in a specific subject or field. Assessment exams are typically used to evaluate student learning, employee performance, or professional competency. They can take many forms, such as multiple-choice questions, open-ended questions, or performance tasks.



  
**Principal**  
B. M. Teacher's Training College  
Motihari

  
**Co-ordinator**  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

Exams are an integral part of a student's academic journey, and they play a crucial role in assessing a student's knowledge, understanding, and skills. Exams provide a measure of a student's progress, identify areas that need improvement, and help students develop essential Assessment testing is the process of evaluating an individual's skills, abilities, knowledge, or other characteristics through the use of tests or other assessment tools. It is often used in the hiring process to evaluate candidates for a particular job or role. skills such as time management and critical thinking. Below are some important areas in which exams play a pivotal role and therefore it is necessary for a student's overall academic and personal growth.



Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Organizing Academic and Cultural events

Today, organizations not only look at a candidate's academic achievements, but also their participation in cultural activities. These activities help students develop a range of skills and knowledge in different contexts and more importantly, allow them to learn about themselves. Cultural activities provide students opportunities to express themselves, build confidence, and develop social skills that are essential for their development, and it is important to consider them as a crucial part of the education.




  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

Cultural activities are non-academic pursuits that provide students a platform to explore their interests and develop aesthetically, artistically, historically, intellectually, or socially. Different types of activities are carried out in schools, such as sports, dance, painting, music, festival celebrations, and photography are important for the overall development of the children.



**Cultural activities can be an effective way to foster commitment among students**

  
**Principal**  
Bhuvan Malti College of Education  
Motihari

  
**Co-ordinator**  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





Established-2012

# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University &amp; Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)
[info@bmttc.in](mailto:info@bmttc.in)

## Report on Sports

Sports are very essential for every human life which keeps them fit and fine and physical strength. It has great importance in each stage of life. It also improves the personality of people. Sports keep our all organs alert and our hearts become stronger by regularly playing some kind of sports. Sports develop the physical as well as mental strength in students. Daily physical exercise is essential for students because exercise not only helps students to stay healthy, but it also helps to improve their emotional fitness.



Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.C., Motihari




**Sports are important in schools because it helps to teach various skills to students like leadership, patience, patience, team efforts, and social skills**

Sports should be a major part of the school curriculum because if students stay emotionally and physically healthy, they can easily focus on their studies. Students have to participate in school sports to increase confidence, mental alertness, and self-esteem.



**Sports help students to increase cardiovascular fitness and also increase bone density**

Sports and games are a great way to keep children active and healthy without the need for them to miss out on their academic studies. Moreover, physical activity has been medically proven to increase cognitive and memory functions, which can help children perform better in school.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Reports on Maintaining documents

Maintaining official school documents, books, and files containing information that is highly crucial about actions and events that take place in schools. The school office keeps and preserves these records for use and retrieval of information as needed. The head of school, principal, teachers, counsellors, or administrative staff is in charge of this responsibility at various levels. The purpose of recordkeeping and management is to ensure accurate and up-to-date records of students' achievements and growth. As a result, the school and parents can easily access information on the child's school activities at any time. For the school system to be effective and efficient, it must value record keeping.



  
Principal  
Bhuvan Malti College of Education  
Motihari


  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



School documents management must be accurate and streamlined so that administrators can better track everything in the school to manage budgets, staffing needs, and students. Students and parents can also access records to identify discrepancies and note concerns, while teachers can access detailed reports to identify potential areas of concern



Maintaining documents help students to understand how to make student documents and where he store

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road, Motihari East Champaran Bihar-845401

www.bmttc.in

info@bmttc.in

## Report on Preparation of progress report

A progress report is exactly what it sounds like—a document using simple and straightforward language that explains in detail what has been achieved and what else is needed for project completion. Essentially this document is a status update before the final report, outlining tasks completed by a team member, project manager, or team, along with what else needs to be done.

The purpose of a student progress report is to present a view of how a student is developing over a period longer than a single term. It contains more detailed information than a standard report card. Teachers can use it to help both students and parents participate in developing an educational plan to meet their students' needs.

**प्रगति पत्रक**  
वर्ग- VII

छात्र/छात्रा का नाम: संतोष कुमार

विद्यालय का नाम: पुस्तकालय आध्यात्मिक विद्यालय बसतपुर

अवधि: 6 सप्ताह

पढ़ाई का नाम: श्रीमती अनामिका

प्राध्यापक का नाम: सुनील कुमार

माह	अंतिम	नई	कुल	अवधि	अवधि	अवधि	अवधि	अवधि	अवधि
अक्टूबर	16	23	16	18	21	22	22	22	22
नवंबर	16	23	16	18	21	22	22	22	22

**भाग-III**  
सह शैक्षिक गतिविधियों में रुचि/प्रदर्शन

क्र.सं.	संदर्भ	मासिक मूल्यांकन	अर्द्धवार्षिक मूल्यांकन	वार्षिक मूल्यांकन
1	निर्वाहिता	अच्छा	अच्छा	अच्छा
2	समयबद्धता	बहुत अच्छा	संतोषप्रद	बहुत अच्छा
3	सहयोग की प्रवृत्ति	अच्छा	अच्छा	संतोषप्रद
4	वर्ग में सक्रियता	संतोषप्रद	बहुत अच्छा	अच्छा
5	प्रश्न पूछना	अच्छा	संतोषप्रद	बहुत अच्छा
6	अभिव्यक्ति	बहुत अच्छा	अच्छा	अच्छा
7	खेल-कूद में सहभागिता	संतोषप्रद	बहुत अच्छा	संतोषप्रद
8	साफ-सफाई	अच्छा	बहुत अच्छा	बहुत अच्छा
9	गीत गाना	अच्छा	बहुत अच्छा	बहुत अच्छा
10	चित्र बनाना	संतोषप्रद	अच्छा	संतोषप्रद
11	नेतृत्व क्षमता	अच्छा	संतोषप्रद	अच्छा
12	सृजनात्मकता	बहुत अच्छा	अच्छा	बहुत अच्छा
13		अच्छा	A	
14				

संकेतक :- A - बहुत अच्छा B - अच्छा C - संतोषप्रद  
D - प्रयास की आवश्यकता E - विशेष प्रयास की आवश्यकता

**टिप्पणी**

वर्ग शिक्षक का मंतव्य	मासिक मूल्यांकन	अर्द्धवार्षिक मूल्यांकन	वार्षिक मूल्यांकन
	बहुत अच्छा	अच्छा	बहुत अच्छा
प्रधानाध्यापक का मंतव्य	अच्छा	बहुत अच्छा	अच्छा
माता/पिता का मंतव्य	अच्छा	संतोषप्रद	संतोषप्रद

**भाग-II**

अर्द्धवार्षिक एवं वार्षिक मूल्यांकन परिणाम

क्र.सं.	विषय	अर्द्धवार्षिक मूल्यांकन-विद्यार्थी (विद्यार्थी-50)	अर्द्धवार्षिक मूल्यांकन-माता (विद्यार्थी-50)	वार्षिक मूल्यांकन-माता (विद्यार्थी-100)
1	भाषा (हिन्दी/ उर्दू)	A	A	B
2	गणित	C	A	A
3	अंग्रेजी	B	A	C
4	सामाजिक विज्ञान	A	B	C
5	विज्ञान	B	C	A
6	संस्कृत	A	C	A
	कुल	A	C	A

नोट :- A - 91% से 100% तक (बहुत अच्छा) B - 81% से 90% तक (अच्छा) C - 71% से 80% तक (संतोषप्रद)  
D - 61% से 70% तक (प्रयास की आवश्यकता) E - 51% से 60% तक (विशेष प्रयास की आवश्यकता)

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

**प्रगति पत्रक**  
**वर्ग- VIII**

छात्र/छात्रिका का फोटो

विद्यार्थी का नाम : राहुल कुमार

विद्यालय का नाम : उत्कृष्ट माह्यात्मिक शिक्षात्मक पस्तपुर

आधार नं० : \_\_\_\_\_ रोल नं० : 98 सैकिक चक्र : \_\_\_\_\_

जन्म तिथि : \_\_\_\_\_ लिंग : \_\_\_\_\_ लम्बाई : \_\_\_\_\_ रक्त समूह : \_\_\_\_\_

माता का नाम : श्रीमती अशुदेवी रित्त का नाम : श्रीमती अशुदेवी

पौत का नाम : पदपदीया पेशावत / सार्व : \_\_\_\_\_

प्रसंग : \_\_\_\_\_ जिला : पूर्वी अंचल

अभिभावक का पुराण/मोबाईल नं० : \_\_\_\_\_

वर्ग	अंश	मार्क	पूर्व	वर्तमान	विकास	अग्रद्वार	वर्तमान	विकास	अग्रद्वार	वर्तमान	विकास
कक्षा	2.6	2.3	2.4	2.8	2.8	2.8	3.5	5.6	2.4	2.3	2.3
कक्षा	1.8	2.0	2.0	1.6	1.4	2.0	1.8	2.3	2.0	2.3	2.0

समस्त	कारण-पत्रक	पेशावत	आवृत्ति
1	2	3	4

**भाग-II**  
**अर्द्धवार्षिक एवं वार्षिक मूल्यांकन परिणाम**

क्र.सं.	विषय	अर्द्धवार्षिक मूल्यांकन-परिणाम		वार्षिक मूल्यांकन-परिणाम	
		(विषयवार पूर्णांक-50)	(विषयवार पूर्णांक-100)	(विषयवार पूर्णांक-50)	(विषयवार पूर्णांक-100)
1	2	3	4	5	6
1	भाषा (हिन्दी/ उर्दू)	A	C	B	
2	गणित	B	A	C	
3	इतिहास	A	B	C	
4	सामाजिक विज्ञान	C	A	B	
5	विज्ञान	B	A	C	
6	संस्कृत	A	B	C	
	कुल	C	A	B	

नोट : श्रेणियाँ A - 81% से 100% तक (बहुत अच्छा) B - 61% से 80% तक (अच्छा) C - 41% से 60% तक (सोखाना)  
D - 33% से 40% तक (प्रयास की आवश्यकता) E - 0% से 32% तक (विशेष प्रयास / शिक्षा की आवश्यकता)

[ 10x ]

**भाग-III**  
**सह सैकिक गतिविधियों में रुचि/प्रदर्शन**

क्र.सं.	संदर्भ	वार्षिक मूल्यांकन	अर्द्धवार्षिक मूल्यांकन	वार्षिक मूल्यांकन
1	नियमितता	उत्कृष्ट	संतोषप्रद	अच्छा
2	समयबद्धता	अच्छा	संतोषप्रद	अच्छा
3	सहयोग की प्रवृत्ति	संतोषप्रद	अच्छा	अच्छा
4	वर्ग में सक्रियता	अच्छा	बहुत अच्छा	उत्कृष्ट
5	प्रश्न पूछना	बहुत अच्छा	संतोषप्रद	संतोषप्रद
6	अभिव्यक्ति	उत्कृष्ट	अच्छा	अच्छा
7	खेल-कूद में सहभागिता	अच्छा	उत्कृष्ट	उत्कृष्ट
8	साफ-सफाई	संतोषप्रद	अच्छा	अच्छा
9	गीत गाना	अच्छा	उत्कृष्ट	अच्छा
10	चित्र बनाना	उत्कृष्ट	अच्छा	अच्छा
11	नेतृत्व क्षमता	उत्कृष्ट	उत्कृष्ट	संतोषप्रद
12	सृजनशक्ति	अच्छा	अच्छा	अच्छा
13				
14				

संकेतक :- A - बहुत अच्छा B - अच्छा C - संतोषप्रद  
D - प्रयास की आवश्यकता E - विशेष प्रयास की आवश्यकता


**प्रमाण-पत्र**

प्रमाणित किया जाता है कि राहुल कुमार ने वर्ग VIII तक की प्रारंभिक शिक्षा पूरी कर ली है तथा निम्नलिखित और अनिवार्य बाल शिक्षा का अधिकार अधिनियम, 2009 की धारा 30 (2) के आलोक में इन्हें प्रारंभिक शिक्षा पूरी करने का प्रमाण-पत्र दिया जाता है।

प्रधानाध्यापक की हस्ताक्षर  
नाम : Anupama

[ 10x ]

One of the most common difficulties teachers face when it comes to writing progress reports is not knowing where to begin. You can treat the report like a question-and-answer form, where you begin answering key questions about the student's progress.

  
**Principal**  
Bhuvan Malti College of Education  
Motihari

  
**Co-ordinator**  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report

### Govt. Middle School ,Teliyapatti , Motihari


#### Classroom teaching

Teaching is the centre of all education related topics. So, as a student of the Institute of Education & Research, we had to teach in real classroom environment. Before starting teaching in a real classroom environment, it helps a practice teacher to acquaint them with the process, method, of teaching if they observe a class of a certain level before entering a class as a teacher.

Teacher develops and communicates to student lesson objectives and/or learning goals that are related to content/academic standards and aligned with the lesson's assessment.



**Pupil Teacher demonstrates thorough content and pedagogical content knowledge by providing students with accurate and clear explanations and clarification of misconceptions**

  
Principal  
Bhuvan Malti College of Education  
Motihari


  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



Classroom teaching and learning is a complex, multilayered, and social experience. Many things happen at the same time, and the students and teacher must interpret and process these events with considerable rapidity. Teaching is not a one-way transmission of information; it is the social and psychological activities and responses of each student that determines what he or she learns.



**The teacher plays an extremely important role in establishing a meaningful classroom environment for students**

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401


[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Mentoring

A student mentor differs in that mentorship relationship is specifically tailored to help students succeed in school. Student mentors may meet weekly with students to encourage, listen and make suggestions on their current activities and classes.



  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari




**A mentor assists students in making decisions, but they are available to provide support, knowledge, and instruction over time**

Mentors pass on their expertise and experience to you so that you can benefit from it. You may then apply what you've learned in class to your personal and professional life. Mentors are typically well-connected and well-liked, which is why they choose to mentor! They can connect you with their professional network and assist you to put yourself up for career success.



**A student mentor may also allow a student to get involved in the mentor's workplace to learn about the field and make connections**

A student mentor will assist in achieving academic goals. Student mentors may help students with academic, personal, and professional issues, as well as give emotional support when needed. Mentorships provide students with essential skills such as networking, research and internship opportunities, and a unique perspective from someone with greater experience or knowledge in your profession.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Time- table preparation

Preparing school timetables must be followed by a well-thought process of prioritising the children’s academic performance and the talents, skills and working time of the teachers. It navigates around the two most important stakeholders of your educational institution- teachers and students. Effective timetable management is crucial for the smooth functioning of any educational institution. However, creating and managing school timetables can be a complex task, requiring careful planning and coordination.

10:10-10:50	10:50-11:30	11:30-12:10	12:10-12:50	12:50-1:30	1:30-2:10	2:10-2:50	2:50-3:30
Class-6 Anand Kr.	class-6 Anand Kr.	class-6 Amana		class-6 Rimjhim Pandey	Class-6 Pushpa	class-6 Sapana	class-6 Anushka Kr.
class-7 Gulshan Pandey	class-7 Anand Kr.	class-7 Rimjhim Pandey		class-7 Aamna	class-7 Hiralal Kr.	class-7 Nachiketa	class-7 Sapana
class-8 Julli Kr.	class-8 Gulshan Pandey	class-8 Anushaka Kr.		class-8 Pushpa	class-8 Nachiketa	class-8 Hiralal Kr.	class-8 Ramesh Kr.
class-5 Neha Kr.	class-5 Neha Kr.	class-5 Neha Kr.		class-5 Partima Kr.	class-5 Partima Kr.	class-5 Manorama Kr.	class-5 ...
class-4 Manorama Kr.	class-4 Rajani Kr.	class-4 Rajani Kr.		class-4 Purnima Kr.	class-4 Purnima Kr.	class-4 School Mina Maam	class-4 School Mina Maam
12:30-1:10 Motihari, India	12:15 School	class-1+2 school		class-1+2 school	class-1+2 school	class-1+2 school	class-1+2 school

**A well-structured timetable ensures that students and teachers have a clear schedule, maximizing learning opportunities and minimizing conflicts**

  
Principal  
Bhuvan Malti College of Education  
Motihari


  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

A Timetable Management Module allows the managers and schedulers of education centres to form school timetables using online scheduling tools effortlessly. A competent Timetable or Classroom Management Tool is a user-friendly platform that allows the teachers to take the liberty of planning or rescheduling. It also inherits the capability of using the auto-planning mode, where an automated timetable generator will be updated when any variation or a course or teacher is entered into the system or when a student enters his/her or preferred subject selections.

10:10-10:50	10:50-11:30	11:30-12:10	12:10-12:50	12:50-1:30	1:30-2:10	2:10-2:50	2:50-3:30
Class-6 Aamand Kr.	Class-6 Jullii Kr.	Class-6 Aamana		Class-6 Rimjhim Pandey	Class-6 Pushpa	Class-6 Sapana	Class-6 Anusha Ka Kri
Class-7 Gulshan Pandey	Class-7 Aamand Kr.	Class-7 Rimjhim Pandey		Class-7 Aamna	Class-7 Hiralal Kr.	Class-7 Nachiketa	Class-7 Sapana
Class-8 Jullii Kr.	Class-8 Gulshan Pandey	Class-8 Anushaka Kr.		Class-8 Pushpa	Class-8 Nachiketa	Class-8 Hiralal Kr.	Class-8 Ramesh Kr.
Class-5 Neha Kri.	Class-5 Neha Kri.	Class-5 Neha Kri		Class-5 Partima Kri	Class-5 Partima Kri	Class-5 Manozama Kri	Class-5 .....
Class-4+3 Manozama Kri	Class-4+3 Rajani Kri	Class-4+3 Rajani Kri		Class-4 Purnima Kri	Class-4 Purnima Kri	Class-4 school Mina Maam	Class-4 school Mina Maam
23/12/07 otihari, India orva iee	12:15 School	Class-1+2 School		Class-1+2 School	Class-1+2 School	Class-1+2 School	Class-1+2 School

10:10-10:50	10:50-11:30	11:30-12:10	12:10-12:50	12:50-1:30	1:30-2:10	2:10-2:50	2:50-3:30
Class-6 Aamand Kr.	Class-6 Jullii Kr.	Class-6 Aamana		Class-6 Rimjhim Pandey	Class-6 Pushpa	Class-6 Sapana	Class-6 Anusha Ka Kri
Class-7 Gulshan Pandey	Class-7 Aamand Kr.	Class-7 Rimjhim Pandey		Class-7 Aamna	Class-7 Hiralal Kr.	Class-7 Nachiketa	Class-7 Sapana
Class-8 Jullii Kr.	Class-8 Gulshan Pandey	Class-8 Anushaka Kr.		Class-8 Pushpa	Class-8 Nachiketa	Class-8 Hiralal Kr.	Class-8 Ramesh Kr.
Class-5 Neha Kri.	Class-5 Neha Kri.	Class-5 Neha Kri		Class-5 Partima Kri	Class-5 Partima Kri	Class-5 Manozama Kri	Class-5 .....
Class-4+3 Manozama Kri	Class-4+3 Rajani Kri	Class-4+3 Rajani Kri		Class-4 Purnima Kri	Class-4 Purnima Kri	Class-4 school Mina Maam	Class-4 school Mina Maam
23/12/07 otihari, India orva iee	12:15 School	Class-1+2 School		Class-1+2 School	Class-1+2 School	Class-1+2 School	Class-1+2 School

A timetable is a structured schedule that outlines the timing and duration of classes and other academic activities.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)


## Report on Student Counseling

Counseling is designed to facilitate student achievement, improve student behaviour and attendance, and help students develop socially.



**Counselling is frequently given to those who are deemed healthy but who require extra care to handle a few specific situation.**

Counselling is often provided to those individuals who are considered healthy, but who need special attention to deal with a few particular situations. Many of the parents have a

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

communication gap with their children, and for which the children find it difficult to deal with some of the simplest issues in life.

### **Pupil Teachers play an important role in guiding and counselling their students**

A teacher should have compassion for the student and show interest in their welfare without passing judgement or expressing their personal opinions. Teachers can build a friendly rapport with their children by making them comfortable before engaging in conversation.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on PTA Meetings

A Parents-Teachers Meeting was organised for Class 6-8 students by the respective class Pupil Teacher. The programme formally began with the welcome address by school Principal Pupil Teacher Miss Juli Kumari interacted with the students and their parents. She talked on the responsibilities and duties of both the students and the parents in upbringing the students as responsible citizens of the country.



**Teacher and parents come together to discuss student's performance and devise ways to enrich their learning experience.**

Pupil Teacher Mr. Nachiketa also highlighted the weak point of the students who are not regular for class. He urged the parents to keep track of their pupils about the friend circle they are in and also

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari




check their daily notes given by the teachers. He provided phone numbers of the Professors for the parents to call them if they are in a doubt whether he/she is attending the college lectures or not. Pupil Teacher Mr. Ramesh Kumar and Mr. Heeralal assured the parents that every teacher will give extra efforts and attention if the students find any difficulty in any subject.

Parents were encouraged to appreciate student's participation in all academic activities. This helped to create the necessary consciousness among parents to stimulate their interest in the students and the school.



**The meeting helped to create better understanding between parents and teachers and build harmonious relationship between the school and the community**

  
 Principal  
 Bhuvan Malti College of Education  
 Motihari

  
 Co-ordinator  
 Teaching Practice/Internship Committee  
 B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

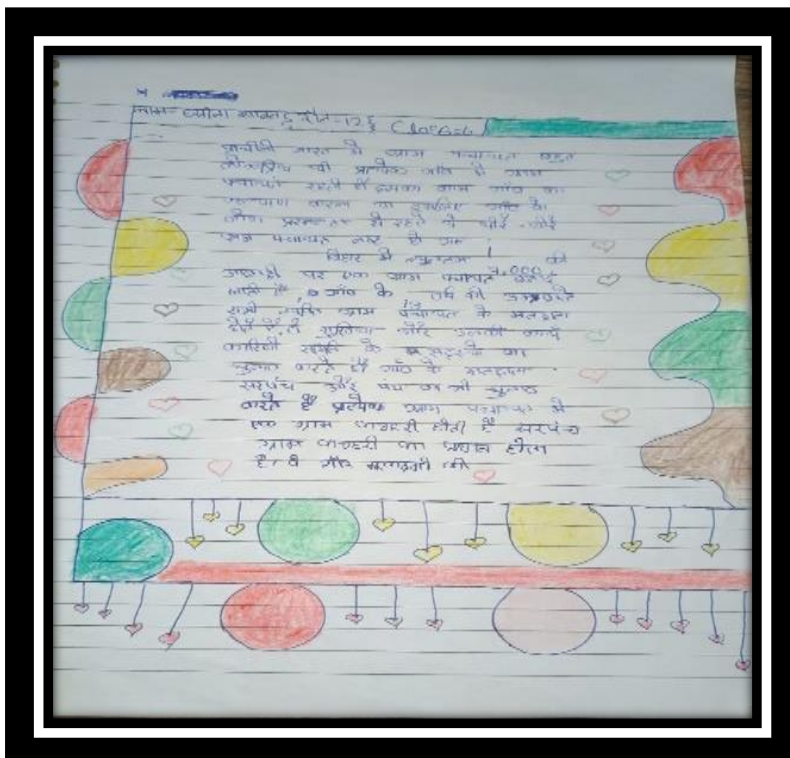
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Assessment of students learning Home Assignments

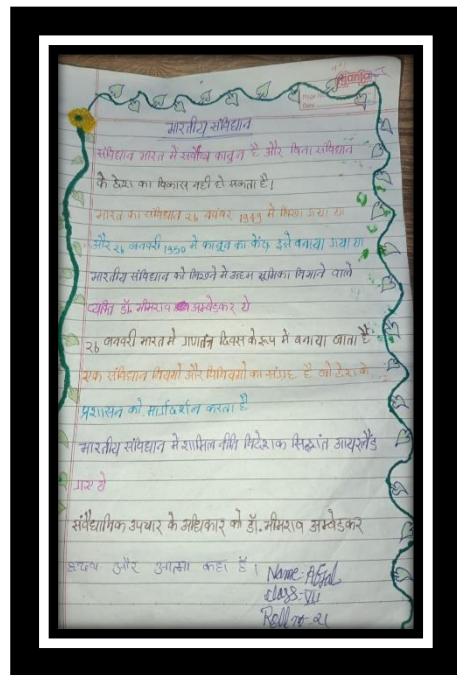
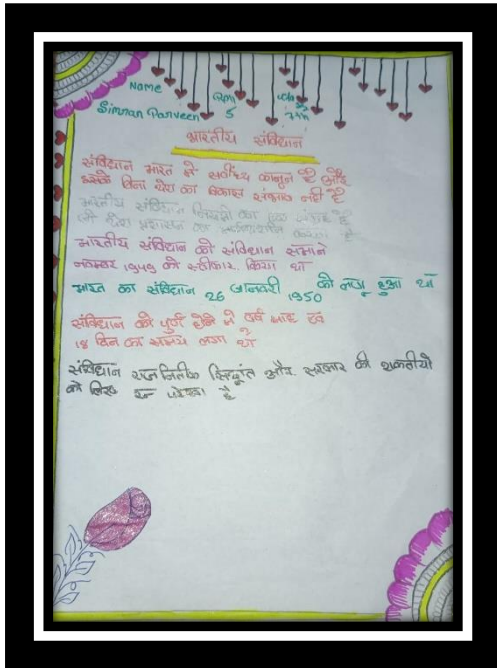
The measurement of student learning through assessment is important because it provides useful feedback to both instructors and students about the extent to which students are successfully meeting course learning objectives.



  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





Assignment is taken as a compulsory component of formative assessment process and also a component of teaching and learning in distance education system. Most of learning of distance learners took place through assignments. Academicians work hard to propose such assignments that can help learners to cover course and get valuable learning experiences in learning process.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

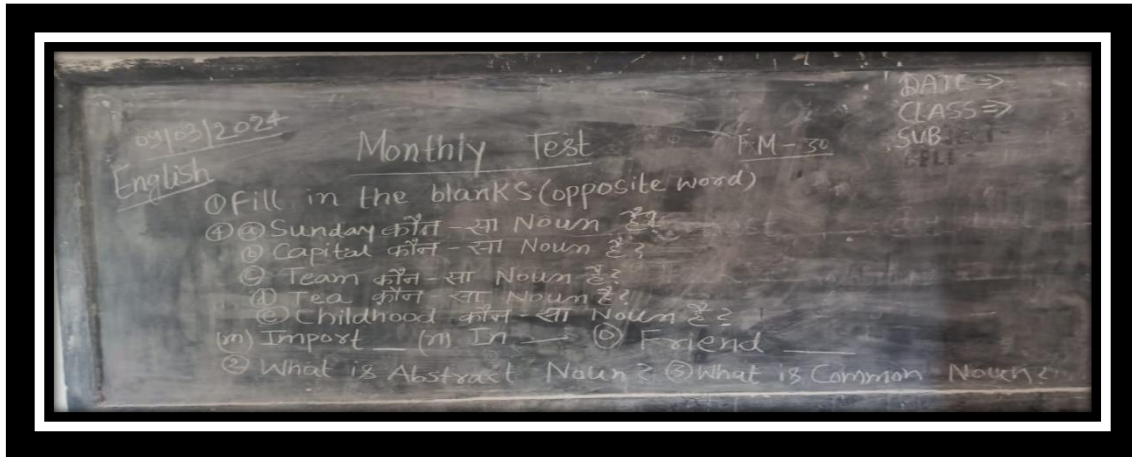
(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdi, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401


[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Assessment of students learning Tests

Test are an essential tool that helps students to self-assess their academic abilities and areas where they need improvement. By reviewing their performance on exams, students can gain insights into their strengths and weaknesses, which can help them set realistic academic goals and develop strategies to achieve them.



  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

Exams are an integral part of a student's academic journey, and they play a crucial role in assessing a student's knowledge, understanding, and skills. Exams provide a measure of a student's progress, identify areas that need improvement, and help students develop essential skills such as time management and critical thinking. Below are some important areas in which exams play a pivotal role and therefore it is necessary for a student's overall academic and personal growth.

Exams are a crucial component of a student's academic journey. It not only helps students to evaluate their knowledge and understanding of the subject but also plays a vital role in building their confidence. Regular exams prepare students to face challenges and perform under pressure, which eventually boosts their self-confidence. As they prepare for exams, students develop a sense of discipline and perseverance, which are essential traits for success in any field. Additionally, receiving positive results in exams serves as a morale booster and encourages students to work harder and aim for better scores. Therefore, exams are not only an assessment tool but also a confidence-building exercise for students.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Organizing Academic and Cultural events

Cultural activities provide students opportunities to express themselves, build confidence, and develop social skills that are essential for their development, and it is important to consider them as a crucial part of the education.



Participation in cultural activities can improve the academic performance of students

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari

Participating in cultural activities and achieving success in them can boost students 'self-esteem. Each student has their own skills and interests. When they are given opportunities to explore what they are passionate about, it improves their confidence and self-esteem.



**Cultural activities can be an effective way to foster commitment among students**

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Sports

Sports develop the physical as well as mental strength in students. Daily physical exercise is essential for students because exercise not only helps students to stay healthy, but it also helps to improve their emotional fitness.



**Sports are important in schools because it helps to teach various skills to students like leadership, patience, patience, team efforts, and social skills**

Sports should be a major part of the school curriculum because if students stay emotionally and physically healthy, they can easily focus on their studies. Students have to participate in school sports to increase confidence, mental alertness, and self-esteem.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari






**Sports help students to increase cardiovascular fitness and also increase bone density**

Sports and games are a great way to keep children active and healthy without the need for them to miss out on their academic studies. Moreover, physical activity has been medically proven to increase cognitive and memory functions, which can help children perform better in school.

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 Teaching Practice/Internship Committee  
 B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Reports on Maintaining documents

Maintaining official school documents, books, and files containing information that is highly crucial about actions and events that take place in schools. The school office keeps and preserves these records for use and retrieval of information as needed. The head of school, principal, teachers, counsellors, or administrative staff is in charge of this responsibility at various levels. The purpose of recordkeeping and management is to ensure accurate and up-to-date records of students' achievements and growth. As a result, the school and parents can easily access information on the child's school activities at any time. For the school system to be effective and efficient, it must value record keeping.



School documents management must be accurate and streamlined so that administrators can better track everything in the school to manage budgets, staffing needs, and students. Students and parents can also access records to identify discrepancies and note concerns, while teachers can access detailed reports to identify potential areas of concern

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## Report on Preparation of progress report

.A progress report is exactly what it sounds like—a document using simple and straightforward language that explains in detail what has been achieved and what else is needed for project completion. Essentially this document is a status update before the final report, outlining tasks completed by a team member, project manager, or team, along with what else needs to be done.

Name	Father's Name	Class- Six			Sanskrit/Urdu	S:81	E:1M	Total	Percentage	Grade
		Hindi	English	Math						
Amoh Kumar Roll no- 27	Mahoj gupta	72	48	76	53	57	100	306	61.2	C
Dev Kumar Roll no- 24	Praasad Kumar	49	72	68	64	66	100	319	63.8	A
Jaewna Kumar Roll No-12	Muhamad Rafik	77	80	42	58	56	100	313	62.6	B
Sanku smit Roll no-4	Sushil kumar	45	48	53	42	48	100	236	47.2	DF
Sanjana Kumar Roll no-7	Ram Ji Ram	35	45	46	48	53	100	227	45.4	G
Sandhya Kumar Roll no-8	Ram Ji Ram	43	45	76	53	48	100	265	53	E
Golu Kumar Roll no-36	Mankeshwar	72	45	42	64	82	100	305	61	D

The purpose of a student progress report is to present a view of how a student is developing over a period longer than a single term. It contains more detailed information than a standard report card. Teachers can use it to help both students and parents participate in developing an educational plan to meet their students' need One of the most common difficulties teachers face when it comes to writing progress reports is not knowing where to begin. You can treat the report like a question-and-answer form, where you begin answering key questions about the student's progress.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
Teaching Practice/Internship Committee  
B.M.T.T.C., Motihari